Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**DR. P.D.B.H. GOVERNMENT POST GRADUATE COLLEGE KOTDWAR**
Name of the head of the Institution	**Dr. S. L. Bhatt**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01382222188**
Mobile no.	**9412937650**
Registered Email	**principal.gpgckotdwar@gmail.com**
Alternate Email	**iqacgpgckotdwar@gmail.com**
Address	**Degree College road, Near Lisa Depot, Upper Kalabarh**
City/Town	**Kotdwar**
State/UT	**Uttarakhand**
Pincode	**246149**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr Preeti Kumari**
Phone no/Alternate Phone no.	**01382222188**
Mobile no.	**9412965847**
Registered Email	**principal.gpgckotdwar@gmail.com**
Alternate Email	**iqacgpgckotdwar@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gpgckotdwar.org/uploads/files/shares/iqac/AQAR-2018-19_New.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gpgckotdwar.org/uploads/iqac/academic-calendar-2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C++**	**66.15**	**2004**	**03-May-2004**	**02-May-2009**
2	**B**	**2.07**	**2015**	**01-May-2015**	**30-Apr-2020**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**15-Jul-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Collected, analyzed feedback	16-Jul-2019 65	3052
Starts smart class for faculty of Arts	10-Feb-2020 90	254
Encourage the students for University sports	25-Oct-2019 02	44
Encourage the students for Cultural program	06-Mar-2020 02	15
Alumni Group Meeting	26-Dec-2019 01	19
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Uttarakhand Higher Education Directorate	Anudan	UGC	2020 1	197000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

Smart classes for PG Art Teacher and parent Feedback Survey done by IQAC Online teaching learning process through TCS ion platform Social awareness/participation during Covid19 Complain Box introduce

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Start Admission through online mode	To be implement from next session
The bio-metric attendance introduced at PG level.	Under process
To prepare academic calendar for next year	Prepared
To make College Campus clean and green	Conduct programme through NSS,NCC, Rovers Ragnar & other departments

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	16-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	At the time of admission the college use a software for MIS database management of the students. The student complete data is stored in the MIS viz. Name, Father Name, Category, Class, Subject, Mobile Number, Email, Address and other relevant details of the student. After entering all the relevant data a unique ID is generated which is printed on their ID cards. In this way the MIS is being maintained for students support services. The college is planning to start the similar MIS for maintaining the various personal, service and academic record of each teacher and support staff with the help of Directorate Higher Education Uttarakhand.

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is affiliated to Sri dev Suman Uttarakhand University and follows the syllabus and curriculum designed by the university while U.G. 5th and 6th Semester have been affiliated with HNBGU. The college conducts regular meetings with the heads of the department and staff members for develop various strategies for effective implementation of the curriculum. Teachers are encouraged to implement the curriculum through innovative teaching methods such as presentations, assignments, dissertations, seminars and class tests apart from traditional methods of teaching. At the beginning of each academic session, departmental meetings are held in every department in which the syllabus is discussed thoroughly and the workload is divided among the teachers on the basis of their interest/specialization. The college time-table committee prepares the time table for the entire academic session. Thereafter, Departmental heads prepare the faculty time table which is approved by the Principal. Teachers prepare their lectures according to the syllabus and classes allotted. The members of various teaching faculties also conduct their meetings and develop academic teaching plans keeping in view the number of working days available. The syllabus is divided into units which are to be completed by the given deadline. The content of the syllabus taught is tested through sessional exam so as to orient them for end semester examination conducted by Sri dev Suman Uttarakhand University. We have a good central library and students are encouraged to consult and issue books. Teachers are responsible for maintaining records regarding students' assessment, attendance and other activities. Record registers are maintained for all clubs, societies and committees. The website is maintained as the mainstay of important information. The IQAC is responsible for documentation of the planning, analyses and action regarding developmental and quality enhancement processes. The following teaching methods /facilities are used accordingly: a. Chalk and Blackboard method b. ICT-enabled teaching learning method c. Use of Scientific models and charts for effective lecture delivery d. Group discussion among the students during the class e. Paper presentation by the students (using P.P.T.) f. Experiential learning in departmental laboratories. g. Seminar for students. The college offers a number of courses in the Arts, Science, Commerce and Faculty of Teacher Education. In respect of curriculum design and development the institution follows the syllabus and academic calendar as prepared by the University, which is modified time to time. Head of the institution have to distribute curriculum among the concern department head), then the heads of respective department distribute workload among their departmental faculty. Our institution follows various teaching method to delivered information among the student. Use of Scientific models and charts for effective lecture delivery, Group discussion amongst the students during the class, seminars by students related to curriculum and paper presentation by the students using PPT also. Well established laboratories for the effective implementation of the curriculum along with these the broad vision and goals of college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
CIG		01/07/2019	180	Teaching,	Career

	Certificate in Guidance		Counsellor	counseling
CNCC	Certificate In Nutrition and Childcare	01/07/2019	180	Child care	Hospitality
CFN	Certificate in Food and Nutrition	01/07/2019	365	Food and Nutrition,	Nutritionist
PGDAPP	Post graduate Diploma in audio Programe production	01/07/2019	365	Audio field	Audio field

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Hindi English, Eco, Pol.Sci,, Sanskrit, Socio, Philosophy, Music,Geog,H.Sci.Drawing	01/07/2019
BCom	Botany, Chemistry, Zoology, Mathematics, Biotech	01/07/2019
BSc	Accounts ,Economics, Management	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	9	1

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships

MA	English	44
BA	Field techniques and survey based project report in B.A. Geography	98
MA	Geography	20
BEd	Government Schools Internships - two (sixteen days)	50
BEd	Self Finance Schools Internships - two (sixteen days)	50
BEd	Government Schools Internships - (Ninety Six Days)	45
BEd	Self Finance Schools Internships -(Ninety Six Days)	49

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback system is considered an important tool for counter-checking of the performance indices of departments in every aspect. Although in a semi structured way, various Departments collect feedback on curriculum aspects and courses from different stakeholders such as the students, faculty and parents in order to ensure and analyze academic excellence. faculty performance in every semester, utilization of infrastructure and requirements for quality enrichment. Students feedback are obtained during classes. Feedback from teachers is obtained through brainstorming sessions on curriculum aspects and other departmental issues during regular meetings. All feedbacks are being discussed in departmental meetings for necessary implementation. The feedback process involves a dedicated and comprehensive meeting of teachers, parents, and student representatives in which it is thoroughly discussed that what are areas in which attention needs to be paid. Then the inculcation is done on the outcomes of the feedback and a future plan is made for the eradication of problems that originated. Extra curricular programs which are beneficial for post-graduate job opportunities. The feedback of students is majorly focused upon the better understanding of subjects, interaction with faculties. The feedback of teachers is focused upon the involvement of students in studies and co-curricular and special focus group students who are not able to cope up with the learning pace of other students. College obtains formal feedback from the Departments through course contents, teaching pedagogy faculty preparedness, continuous evaluation of students through results, and the students' feedback

for the teaching faculty to the authority about teaching and behavior of the faculty member. The doors are liberally open for the parents to approach and share their feedback, which is discussed among the teaching faculty and infrastructure of college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Hindi, English, Sanskrit, Sociology, Economics, Philosophy, Pol. Science, History, Geography, Home Science, Music, Drawing and Painting	818	1065	810
BSc	Mathematics, Physics, Chemistry	320	425	281
BSc	Zoology, Botany, Chemistry	320	380	266
BCom	Management, Accounting, Economics	320	373	266
BEd	Pedagogy of Languages Science, Social Studies	50	50	50
MA	Hindi, English, History, Economics, Pol. Science, Sociology, Geography, Home Science, Music, Sanskrit	559	315	254
MSc	Zoology, Botany, Chemistry, Physics, Mathematics	175	370	144
MCom	HRM Finance Marketing	65	88	63
BSc	Biotechnology	40	16	10

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	4023	904	20	0	66

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
86	30	65	8	0	14

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Every year the Institute gets a variety of students from diverse backgrounds and with varying capabilities. To bring them to a common level various measures are being reinforced. In the beginning of any given session a designated team consisting of senior faculty members draw out the academic calendar, faculty-wise time table and evaluation blueprint sourced on the University schedule. The faculty member of the each department motivate the students to take up the subjects according to their interests and prepare the assigned task under the guidance of respective teachers. The students work in interactive teaching mode along with collaborative and independent learning. The faculty members use various pedagogical methods as per the needs of students like traditional classrooms lecture method, discussion method, demonstration cum explanatory method, presentations and participation by learners. Students are taught and supervised to prepare projects, field studies, surveys and in-hand practical experiences in various subjects in Humanities, Languages and Sciences. They are encourage to use library and computer facilities for making their presentations and projects. Regular class room seminars, Symposia and workshops are organized to induce thought provoking processes of the students. The class room performance of each student is noted individually to assess their capabilities through a wide spectrum of Internal Assessments, presentations, Group discussions, Quiz programs and viva-voce. Through these processes the faculty is able to identify the advance learners. The institution allows outstanding students to attend technical skill based workshops and conferences which enable them to gain knowledge beyond their curriculum. The slow learners are given special attention to cope up with their shortcomings by their respective teachers. Special care is also made available to students from socially deprived sections viz. SC / ST/ OBC and Economically weak students. Learning by doing classes, remedial classes, personalized guidance is provided by individual teachers to help such learners in attaining academic credentials.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4927	84	1:59

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
81	84	0	0	72

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Assistant Professor	Nil
2020	Nil	Assistant Professor	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	year	12/10/2020	04/12/2020
BSc	BSc	year	05/10/2020	11/12/2020
BCom	BCom	year	29/09/2020	10/03/2021
BEd	BEd	year	19/10/2020	01/12/2020
MA	MA	Semester	29/09/2020	05/12/2020
MCom	MCom	Semester	19/09/2020	19/12/2020
MSc	MSc	Semester	23/09/2020	22/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Institution carefully implemented the curriculum designed by the affiliating University, as per the curriculum of course each department implemented the course as per guidelines mention in the curriculum, each department makes semester wise continuous Internal evaluation in the institution. As per rules each department conduct internal assessment unit test of 30 marks and as per marks obtained, internal assessment can be done. Similarly Project assignment, Seminar, Theory assignment and practical assignment also evaluated by the rules of affiliating university. Above mention internal assessment activity is arrange in each semester. In test activity course given to students and examination department prepare a time table of internal assessment tests, as per time table students were present to attain the tests. Project assignment and seminar topic awarded to students , students makes search on particular topic and collect information about the projects , read it and write summary in their own language and submit to concern department then concern faculty makes assessment on it and award the marks to students. Seminar topic is also given to students, students prepare the concern topic then after faculty scheduled the date to delivered the seminar, as per scheduled dates students delivered the seminar in front of all students, concern faculty make assessment on it and awards the marks as per the guidelines first year course have only theory assignment activity, so particular subject questionnaires given to students. Students read the answers of such questionnaires and write it in a book and submit to concern department, faculty of subject make assessment on it and awards the marks. In this way all faculty conducts the internal assessment

examination and keep the record together, then after evaluation such activity data is submitted to university, and university declares the result of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institution Prepares the Academic Calendar of every session in month of July, as per the guidelines of affiliated university. It is at best tried to incorporate all the major events academics, co-curricular activities, annual Sports and games, interfaculty cultural events, students week with various extra curricular events at college level. University level events are also included as per the guidelines of central and state government. Few programmes of Government of Uttarakhand are also incorporated into the main list like, skill India week, shwachch bharat abhiyaan, celebrating the birth anniversary of National leaders, Scientists, Our patron Dr.P.D.Barthwal are mandatory. Yoga day, science day are also included in the scheduled programmes. Local and cultural festivals like Harela-Tree plantation a monsoon festival of Hills, Siddhbali baba fair are also included in the academic calendar. Various types of competition are conducted like poetry, debates and discussion, essay, posters, rangoli, mehndi, painting etc. in Hindi week, Student union week and Student council. The students election is also a part of academic calendar and conducted as per the date declared by the Government of Uttarakhand. Admission and result dates are declared by the affiliating University. Internal exams are conducted by the departments as per the guidelines of affiliating University in the form of internal test, assignments, projects, viva-voce and internal practical examinations. Flexibility is also provided in the internal exams to the students who remain absent in the exams due to some reasons. Thirty percent of marks are evaluated by internal teachers and the remaining seventy percent evaluation is done by the university and the examinations dates are also decided by the affiliating university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://gpgckotdwar.org/uploads/files/shares/iqac/B_Ed__POs_and_COs.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Hindi, English, Sanskrit, Sociology, Economics, Philosophy, Pol. Science, History, Geography, Home Science, Music, Drawing and Painting	484	329	68

BSc	BSc	Mathematics, Physics, Chemistry, Zoology, Botany	362	244	67
BCom	BCom	Management, Accounting, Economics	207	195	94
BEd	BEd	Pedagogy of Languages Science, Social Studies	95	95	100
MA	MA	Hindi, English, History, Economics, Pol. Science, Sociology, Geography, Home Science, Music, Sanskrit	191	172	90
MSc	MSc	Zoology, Botany, Chemistry, Physics, Mathematics	125	107	86
MCom	MCom	HRM Finance Marketing	49	48	98
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://gpgckotdwar.org/uploads/files/shares/iqac/SSS_cover_2019-2020.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on E-learning	CTE/B.Ed.	28/11/2019
Workshop on Research Methodology	CTE	06/02/2020
Workshop on Classroom management	CTE	18/02/2020
Induction Workshop	IGNOU	21/10/2019
Induction Workshop	IGNOU	24/04/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	00
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Govt. B.Ed, Commerce	14	Nill
National	Geography, Sociology	4	Nill
National	Sanskrit, Hindi	4	Nill
National	Mathematics, English	3	Nill
National	Physics, Chemistry	2	Nill
International	Govt. B.Ed, Economics	7	Nill
International	Mathematics, Commerce	3	Nill
International	Physics, English	2	Nill

International	History ,Home Science	2	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Maths	2
Geography	1
Home Science	2
drawing and Painting	2
Sanskrit	1
sociology	1
commerce	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	00	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	0	0	00

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	30	43	0	0
Resource persons	0	2	11	0
Attended/Seminars/Workshops	8	33	26	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

Gender Issue	Women/Antisexual Harasment at Work Place	1	10
NSS	B.Ed. Department	1	20
NSS	One Day Camp by NSS,gpgc kotdwar	1	134
NSS	Special Camp by NSS,gpgc kotdwar	1	91

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender Issue	Women/Antisexual Harasment at Work Place	Speach competetion entitled Mahila shasaktikaran	1	10
Gender Issue	B.Ed. Department	Seminar entitled Manav adhikar evam mahila Suraksha	1	20
NSS	NSS,gpgc kotdwar	One Day Camp	1	134
NSS	NSS,gpgc kotdwar	Special Camp	1	91

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	00	NIL	00

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

NIL	NIL	NIL	Nill	Nill	00

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
354570	354270
15000000	5000000
2690000	2690000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Class rooms	Newly Added
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Classrooms with LCD facilities	Newly Added
Campus Area	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nill	0	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	76314	15164381	461	150000	76775	15314381

		1451	435300	0	0	1451	435300
Reference Books							
CD & Video	6	600	0	0	6	600	

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Kapil Thapliyal	Hindi Mno Vishleshan Vad	Uttarakhand Tele Education Network	29/04/2020
Dr. Shobha Rawat	Hindi Sahity	Youtube	05/01/2020
Dr. Tanu Mittal	Conflict Theory of Ralf Dahrendorf	Youtube	10/04/2020
Dr. Shushma Bhatt Thaledi	Shikshasastra- Shiksha ka Arth evm Prakriti	Uttarakhand Tele Education Network	29/04/2020
Dr. Praveen Joshi	History- Paleolithic Age	Uttarakhand Tele Education Network	26/04/2020
Dr. Tanu Mittal	Samajshastra Jati Vyvastha ki Avdhrna	Uttarakhand Tele Education Network	01/05/2020
Dr. Preeti Khandoori	Plant Ecology Tropic Levels, Energy Flow ,Food Chain and Food Web	Uttarakhand Tele Education Network	15/06/2020
Dr. Archana Rani	Kabirdas - Samaj Sudhrak ke Roop me	Uttarakhand Tele Education Network	30/05/2020
Dr. Shobha Rawat	Hindi Upnyas Evm Katha	Uttarakhand Tele Education Network	05/05/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	57	0	0	0	0	0	0	1	0
Added	1	0	0	0	0	0	0	0	0
Total	58	0	0	0	0	0	0	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and

	recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1286459	1286446	250103	249015

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Response: The existence of any institute is based on its infrastructure and students imparting education. Basic facilities, like class rooms, laboratories with proper arrangement of light, ventilation and furniture etc are adequate as per student strength. This facilitates the quality level of education and it makes an effort to provide maximum facilities within available resources. Maintenance of Laboratories: All labs and resource centers are maintained by the faculty members and duly assigned committees. All equipments and records are maintained by them and also annually verified all stock and damage or discharge and process to right off be done by the concerned committee. These labs provide a practical knowledge to the students for their overall development. Library: The library functioning is continuously developing for overall development of students. For this Government take initiative for converting library to E-Granthalay .Government agencies like RUSA and UGC granted fund for upgrading the technology. Library has Twenty one additional computers in this scheme by RUSA. All books of library are converting into E-Granthalay but it takes time and all students will have benefitted from it. Sports Complex: Institute has Gymnasium and an adequate playground which helped in maintenance of fitness and co-curricular activity of the students. The institute has sufficient space for indoor and outdoor games. We also have facility for Outdoor games in Government stadium in our city and it provides all type of sports activity. Our sports fund is mainly utilized for participating students in different levels of area. The regular students are properly practicing at the gym and all available sports in campus area. Students successfully participated in many events and win medals for the college. These sports team achieve medals at District, Division, State level and all India Inter University levels. Computer Lab: All staff of labs maintained stock register and computer maintenance is done regularly by the faculty or technicians of related company so that all computer works properly .For utilizing computers for students institution has wifi inbuilt systems and also have Bandwidth for the same. Classroom: In institute our faculty provides online lectures to EDUSAT so that maximum number of student is benefited with it. In the pandemic of COVID time all faculty members have regulated on-line classes for the students. As per requirement and as per available resources our institute provides facility of classes with LCD/WIFI/Projector/etc. This will enhance the overall development of students. Our institute vision is multifaceted development of students for that we have facility of NCC, NSS and Rovers and rangers .We have an Auditorium with adequate facility used for all faculty and extra -curricular activity. For enhancement of our infrastructure RUSA granted Two Crore for construction of multipurpose hall and other new facility. In 2019-20 our institute utilized 50 lac for hall and 26.90 lac for new facility like Computer, LCD projector and many utility for the students

https://gpgckotdwar.org/uploads/files/shares/iqac/2019-20-4_2.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	State and Central Govt. scholorship	98	155421
Financial Support from Other Sources			
a) National	0	0	0
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Seminar on Human Rights Women Protection	10/12/2019	53	Women Harassment and prevention cell
Personal Counselling by women self defence Team of Pauri Police	03/01/2020	51	Career Counselling Cell/Joint Director HE
Seminar on Women Protection at work Place	24/11/2019	38	Women Harassment and prevention cell
Workshop on Women empowerment	16/11/2019	24	Department of Sociology
Seminar on Smriti Grantho mei Naari Adhikar	13/03/2020	21	Department of Sanskrit
Debate competition on Women empowerment and Human Rights	10/12/2019	30	Department of Pol. Science
A Drama on Voilence Against Women Protection Rights	06/03/2020	34	Department of Self-Finance B.Ed
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed

2019	Career Counselling on Personality Development and Communication skill (BGU)	31	31	0	0
2019	Career Counselling on Hotel Management an opportunity for Future Career	41	41	0	0
2019	Career Counselling under PMKVY	43	43	0	0
2019	Workshop on E-Learning	100	100	0	0
2019	Workshop on Research Methodology	86	86	0	0
2019	Workshop on Classroom Management	78	78	0	0
[View File](#)					

 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	NIL	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	7	UG Arts	Arts	DR.PDB H. GOVT.PG	Post Graduate

2019	23	UG Arts	Arts	DR.P.D.B.H. Post Graduate Colleg	Post Graduate Hindi
2019	21	UG Arts	Arts	DR.PDB H. GOVT.PG COLLEGE KOTDWAR	Post Graduate English
2019	10	UG Arts	Arts	DR.PDB H. GOVT.PG COLLEGE KOTDWAR	Post Graduate Sanskrit
2019	40	UG Arts	Arts	DR.PDB H. GOVT.PG COLLEGE KOTDWAR	Post Graduate Sociology
2019	52	UG Arts	Arts	DR.PDB H. GOVT.PG COLLEGE KOTDWAR	Post Graduate Economics
2019	49	UG Arts	Arts	DR.PDB H. GOVT.PG COLLEGE KOTDWAR	Post Graduate Pol.Sc
2019	20	UG Arts	Arts	DR.PDB H. GOVT.PG COLLEGE KOTDWAR	Post Graduate History
2019	24	UG Arts	Arts	DR.PDB H. GOVT.PG COLLEGE KOTDWAR	Post Graduate Geography
2019	8	UG Arts	Arts	DR.PDB H. GOVT.PG COLLEGE KOTDWAR	Post Graduate Home Science
[View File]()					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	11
SET	3
GATE	1
Civil Services	9
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
37 Indoor/ Outdoor Sports	College	251
4 Outdoor Sports	Inter collegiate	44
6 Cultural Activities	University	15
R D Prade	National	1
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	01(Silver medal)	National	1	0	2034	Ankita
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has student union which has office bearers namely President, Vice President, Secretary, Joint Secretary, Treasurer, University representative and six members of general body. It follows the constitution as laid down by the University in accordance with Lingdoh Committee recommendations. It works for the welfare of the students and cooperates with the college administration on various issues related to students. Student union has separate fund created out of the fees collected from the students at the time of admission. The student union has a office in the campus to hold meetings and carry out its functions. Each department has its own student council, in which the president, vice president, secretary, joint secretary and treasurer are elected from among the regular and talented students. Each department organizes various activities such as debate, speech, essay and poster competitions among all the studentst and the winning participants are also rewarded at the college level. The college has following academic and administrative bodies which have student representatives -i) Student Union ii) Department Associations iii) NSS Advisory Committee iv) Editorial Board of departmental magazine if any v) Sports Committee vii) Anti Ragging Committee viii) Anti Women Harassment Cell : ix) Grievance Redressal Cell x) Rovers -Rangers Unit xi) Red Ribbon Club

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

47

5.4.3 – Alumni contribution during the year (in Rupees) :

49000

5.4.4 – Meetings/activities organized by Alumni Association :

01 meeting

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution is government organisation managed by the Directorate of higher education, Uttarakhand state take a holistic view of the institution, reviews progress, problems and shortcoming of the teachers and students. The principal is the head of the institution and bears the responsibility for smooth-running of the college. His role is multidimensional. Principal is responsible for both academic as well as administrative functioning of the college. The vision and mission of the college are corroborated with the objectives of the society and reflects the commitment of the institute holistic development of the students and inculcating the social and human values in them through academic, co-curricular and socially meaningful activities. the college vision, mission and objectives are communicated to all stakeholders through college website (www.gpgckotdwar.org), college magazine and admission prospectus. The institution promotes a culture of participative management. The committees constituted for academic and administrative development includes both faculty members and students. The principal welcome the innovative ideas and concepts from the different committee members.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Institute operationalize the curriculum within the overall framework are provided by the University as well as functioning of curriculum can be delivered depends on resource potential and institutional goals. Head of the institution have to distribute curriculum among the concern department Head, After receiving teaching plans of respectively faculty, then the heads of respective department distribute workload among their departmental faculty.
Teaching and Learning	Teachers updates their knowledge through e-resources and reading latest journals and books related to respective specialization. Promoting professional development of the faculty member by providing support for participating in faculty development program like orientation programme /Refresher courses and short term courses. Encouraging them to attend National / International seminar ,workshop ,conferences etc.

Examination and Evaluation	Internal assessment of students has been adopted for continuous evaluation of students. Assignments and presentations are incorporated in the academic activity. Fair Examination were conducted by the Examination committee as per Schedule of University. This committee is headed by Principal of the college.
Research and Development	Teaching staff encouraged the student for PhD programmes. They are encouraged to present their work in the conference / symposia and also to participate in the workshop. College also encourages Staff for industrial collaborations and to organise other developmental activities for students.
Library, ICT and Physical Infrastructure / Instrumentation	Library is equipped with the latest books ,journals etc. Books are purchased every year. Separated book bank facility is developed for SC, ST, OBC students and also for PG students. Public address systems, CCTV and other amenities are placed.
Human Resource Management	On the basis of expertise in extra curricular activities of the staff, on their academic strength, each faculty member assigned with the responsibility of convener of various committees of the college. The in-charge faculty along with its members and students represent encourages students to participate in academic and extracurricular activities. The events are organise according to academic calendar of the college.
Industry Interaction / Collaboration	NA
Admission of Students	Admission of students in UG, PG and PhD courses according to SDS University ordinance. All admissions are based strictly on merit which is prepared manually. The rules of reservation to SC/ST/OBC/PH/EWS/other State and other categories followed as per the government order in the regard.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Development schemes are regularly and constantly monitored by The Secretariat directly for each department. For this purpose, a special software named E-AANKLAN is provided for the institute to enter its detail (wherever applicable) The link for the said e-

	Governance tool is as follows: http://e aanklan.uk.gov.in/About-e-Aakalan.aspx
Administration	Human resource management system provides best management of employees service record like Appointment, promotion, transfer, pay fixation, annual confidential report etc. of employees by information technology through HRMS module. This module will be used by employees for submission of their all type of leaves application, claims and advances. The head of the department/head of the office will approved and sanctioned employee's leave, claim and advances through online. All service records and employees service history will be updated automatically in run time through this module. Employees may also see his service book and records through this module anytime. For this purpose each employee is provided with unique User Id and Password. In this way, the day to day administrative works are being done with the help of integrated software, in which the HRMS module is also included. The link for the software is as follows: http://www.ekosh.uk.gov.in
Finance and Accounts	All type of Finance and accounts related services now maintained and monitored with the help of e-governance tool named IFMS software. The employees can access this module directly to check their pay rolls, leave account, service rules, health insurance scheme, Different type of form required to apply housing loan, vehicle loan, GPF advance, LTC, medical reimbursement etc. The weblink for this website is as follows: https://cts.uk.gov.in
Student Admission and Support	At the time of admission the college use a software for MIS database management of the students. The student complete data is stored in the MIS viz. Name, Father Name, Faculty, Class, Subject, Mobile Number, address, anti ragging form, Email and other relevant details of the student. Through this portal ID also issued for each student.
Examination	All type of Examination activities and formalities are being done with the help of online portal provided by the University. All students fill examination form online and the teachers also submitted marks online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	PFMS workshop organized by RUSA	PFMS workshop	31/07/2019	31/07/2019	1	0
2019	PFMS workshop organized by RUSA	PFMS workshop	31/10/2019	31/10/2019	1	0
2019	Workshop for GEM-Portal	Workshop for GEM-Portal	23/12/2019	24/12/2019	1	0
2020	Meeting for Income tax/TDS Deduction	Meeting for Income tax/TDS Deduction	06/02/2020	06/02/2020	1	1

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	3	01/07/2019	30/06/2020	21
Refresher Course	15	01/07/2019	30/06/2020	14
Short-Term Course	5	01/07/2019	30/06/2020	7
Faculty Development Program	8	01/07/2019	30/06/2020	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
57	18	27	20

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, Loan from GPF, Staff Club, Teachers Welfare Fund, Maternity Leave, Child Care Leave for women employees. Paternity Leave	Group Insurance, Loan from GPF, Staff Club for class III, Maternity leave and Child Care Leave for women employees, Paternity Leave	Tuition Fee waiver at UG level, Scholarship for SC, ST and OBC, EBC, students may fill their online fellowship form on National Scholarship portal and other Govt. Scheme.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has constituted committees to check and examine the financial transaction in the college .There is a provision of physical verification of all the consumer consumable and non-consumable items. Various annual committees are framed for this purpose. Physical verification is conducted at the end of every academic year. The accounts are audited regularly by the Government auditors appointed by the Uttarakhand Government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Principal
Administrative	No	Nill	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents and teachers meet is organised in each year in the college to update the performance of the wards. The Principal and faculty members interact with parents on issues pertaining to academic and co-academic issues. Financial support to infrastructural facility, one desktop, three printer, three tables and three chairs was provided to the institution.

6.5.3 – Development programmes for support staff (at least three)

1.College level seminar /workshop on quality of up-gradation,Technology enabled

techniques. 2.Personal interaction of Principal with office staff helps increasing the efficiency level. 3. College administrative regularly monitor the welfare of its support staff. For this purpose, A Employee welfare fund is established and used as an emergency fund.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Awareness about Environmental Issues: 1- Plantation and Conservation 2-Plastic free Campus 3-Campus Cleanness

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop on E-learning	28/11/2019	28/11/2019	30/11/2019	100
2020	Workshop on Research Metholgy	06/02/2020	06/02/2020	08/02/2020	86

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A Workshop on Women Empowerment organized by Department of Sociology	16/11/2019	16/11/2019	19	5
A Seminar on Women Protection at Work Place organized by Women / Anti Sexual Harassment at work Place Cell	24/11/2019	24/11/2019	33	5
A Seminar on Human Rights and Women Protection	10/12/2019	10/12/2019	44	9

organized by Women / Anti Sexual Harassment at work Place Cell				
Debate Competition on 'Women Empowerment and Human Rights' organized by Department of Political Science	10/12/2019	10/12/2019	24	6
Personal Counselling by 'Women Self Defence Team of Pauri Police' organized by Career Counselling Cell / Joint Director , Higher Education	03/01/2020	04/01/2020	44	7
A Drama on ' Violence Against Women: Protection and Right ' organized by Department of Self Finance B.Ed.	06/03/2020	07/03/2020	34	9
One Day Seminar on ' Smriti Grantho me Naari Adhikar' organized by Department of Sanskrit	13/03/2020	13/03/2020	17	4

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- A State Level Online Quiz Competition on World Environment Day on 05-06-2020 organized by Department of Political Science in Which 238 participants of various College of Uttarakhand participated. - A Chart competition on Uttarakhand ke manchitra per pramukh Rastriy Udhyan Evm Park organized by Department of Geography on 18-10-2019 in which 18 students Participated. - A Poster competition on Air Polution organized by Department of Drawing and Painting in which 16 students Participated. - A Chart competition on Plastic Mukt Bharat organized by Department of Commerce on 14.10.2019. - A Creativity programme on Best out of Waste organized by Department of B.Ed. on 12-04-2020 in which 47 students participated. - A Debate competition on Natural Resources

and Human Interruption Effect organized by Department of Botany on 5.12.2019 in which 21 students participated. - A Poster competition on Water Conservation organized by Department of Botany. - LED Bulbs and LED Tubelights are use in all the Departments of the College.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	8
Provision for lift	Yes	3
Ramp/Rails	Yes	5
Scribes for examination	Yes	0
Any other similar facility	Yes	7

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	7	7	01/08/2019	15	Swachchta Pakkwara by NSS	Plantation, Gajar Ghans Unmulan, Plastic Unmulan, Malin Bastiyon ki Safai, Swachchta Shapath , Workshop on Swachchta Abhiyan, Swachchhta Raily	118
2019	3	3	11/11/2019	01	Adoption of Village Shivpur (Ward No-18)	Vichar Goshti, Jagrukta Raily on Swachchhta, Nasha Mukt Samaj, Beti Bachao Beti Padhao	106
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders		
Title	Date of publication	Follow up(max 100 words)
Students	01/07/2019	The code of conduct for Students is published in College Prospectus 2019-20. According to this every student will follow the following code of Conduct. - It is necessary for the student to always carry the ID-card with him. - All the students are answerable to the Principal for their code of conduct. - 75 percent attendance is compulsory in each subject. - Ragging of any sort is not condonable for students. - It is necessary for the student to Wearing the college uniform. - It is compulsory to follow the rules made by Disciplinary committee. - It is necessary to checking the books while issued from the library. - Meritorious and poor students are provided assistance from the poor students Aid Fund.
Teaching	01/07/2019	The Following code of Conducts will be followed by all the teachers of the college- -The Rules and Regulations of Department of Higher Education of Uttrakhand will be followed by all the teachers. -The orders and instruction of the principal regarding - Admission, teaching, student elections, cultural activities, sports activities and examinations will be followed by the entire teacher. -All teachers will not engage in activity off-campus and on social media which can undermine the reputation of the college. -All teachers respect

			institutional Values. - All the Teachers of College are expected to co-operate in creating discipline and healthy academic environment in the institution while maintaining the glorious tradition of the college.
Non-Teaching	01/07/2019		The Following code of Conducts will be followed by all the non-teaching staff of the college- -The Rules and Regulations of Department of Higher Education of Uttrakhand will be followed by all the non-teaching staff. -The orders and instruction of the Principal regarding -Admission, official work, student elections and examinations will be followed by the entire non-teaching staff. -All non-teaching staff will not engage in activity off-campus and on social media which can undermine the reputation of the college. -All non-teaching staff respect institutional Values. -All non-teaching staff of College are expected to co-operate in creating discipline and healthy academic environment in the institution while maintaining the glorious tradition of the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
A Career Counselling on Personality Development and Communication Skill organized by Career Counselling Cell	26/09/2019	26/09/2019	31
A Career Counselling on Hotel Management as an Opportunity for Future Career	24/10/2019	24/10/2019	41

organized by Career Counselling Cell			
An Essay Competition on Fit India Movement organized by Department of Commerce	05/11/2019	05/11/2019	17
A Workshop on E-Learning organized by C.T.E.	28/11/2019	30/11/2019	100
A Career Counselling on Pradhan Mantri Kaushal Vikas Yojana ke Antargat Nishulk Prashikshan Evm Rojgar organized by Career Counselling Cell	03/12/2019	03/12/2019	43
State Level online Mathematic Quiz Competition organized by Department of Mathematics	21/06/2020	21/06/2020	381
An online Lecture on Yog Aur Uska Hamare Jeewan me Mahatv on organized by Department of Political Science	21/06/2020	21/06/2020	52
A Workshop on Research Methodology organized by C.T.E	06/02/2020	08/02/2020	86
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

-Awareness program on plantation Green College Clean College on World Environment Day 5 June 2020 organized by Department of English. In which 61 Students Participated. - A Poster competition on Green India Clean India organized by Department of Political Science on 24-10-2019. In which 11 students participated. -An Essay competition on Prakartik Sansadhano ka Sanrakshan on 18-10-2019 organized by Department of Geography. 18 Students participated in this competition. - An Essay Competition on Biodiversity and College Campus Species on 05-12-2019 organized by Department of Botany. In which 17 Students participated. - Plantation and conservation of Trees in College campus organized by NSS. - Swachchta Pakhvara Evam Shapath Railly from 14 Jan to 31 Jan 2020 organized by NSS. - Swachchhta Abhiyan organized by NCC in College campus on 28-02-2020.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice- 1 Title of the practices:- "Complaint Box" Objective of the Practice: The main objective of this practice was to find out and solve the problems of such students who were unable to express their problems to the College administration. The context: Till now, the students of the college had to appear in front of their teacher, in-charge of the department and the principal of the college, to bring their complaints to the notice of the college administration, in which the students hesitate, there for the need for a system was felt in which students could freely express themselves. The practice: In order to receive the complaints of the students, visitors, teachers and other employees, a complaint box has been installed outside the principal room Complaint Box is opened once a week to receive all the complaints posted. The complaints received are redressed immediately. Evidence of success: During the practice in this session the college administration has received some complaints from the students. The College administration realized that this is the best platform, where they can introduce something by keeping their anonymity and confidentiality. It avoid face to face situation so they can put up their idea without any hesitation. Problem in encountered and resource required: Because there is no face to face interaction in the complaints sent through the complaint box, so it not possible to solve all types of the problems. Best Practice- 2 Title of the Practice: "Smart Classes For PG Arts" Objectives of Practice: The Practice was step up for advance learning process because visual learning using smart technology elements like images, graphs, flow charts and videos etc are considered highly effective and help students grasp the concept quickly. The Context: With the ease of teaching learning process, education is to be accessible equally to all students. Smart classes have overcome geographical boundaries with the help of remote lectures from top universities. The Practice: Smart classes provide the best technology for education by using ICT tools like E-libraries and recorded lectures. It designed with user friendly interface so that it is easy for teacher to use, Students to watch and learn from it. ICT encourages curiosity and creativity in students and it improves academic performance Evidence of Success: ? Enhanced learning experience. ? Interactive Learning. ? Easy Access to online resources. ? Highly effective ? Motivate Students ? Time saving Technology. Problem Encountered and Resources: Many of the students does not have proper internet facility because some are from remote areas. Some of the student does not have their own smart phones, Tabs and Laptops.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://gpgckotdwar.org/uploads/files/shares/iqac/Best_practice-20219-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Distinctiveness 2019-20 College is quite sincere to prepare students for the competitive world. Several students have cleared NET/SET examinations and placed in reputed institutions. Most of the departments have high student progression rate in higher studies. In the session 2019-20, 11 students from different faculties have passed NET, 03 student passed SET of deferent States and 01 student passed GATE examination. 05 students are Gold medalist in the session 2019-20. Many students have selected for various posts through competitive examination conducted by Public Service Commission in which 01 student selected assistant professor in Chemistry, 01 student as assistant professor in Commerce, 03 students as lecturer in Geography, 02 students as lecturer in Chemistry, 01 student as lecturer in Mathematics and 01 student as lecturer in Physics. Apart from academic excellence, the college also pays sincere attention to the physical, moral and cultural development of student

through tournaments and NCC championships. College also actively encourages the organization of moral and cultural events such as observance of Gandhi's Jayanti, Independence Day, and Republic Day, State foundation Day. Various indoor and outdoor sports competitions are organized every year in the college like foot ball, Volleyball, basketball, Cricket, athletics, badminton, table-tennis, chess, carrom etc. In the session 2019-20, under the auspices of the sports committee, the students of our college participated in various sports competitions organized at the university level and won championships in football, volleyball and athletics. In this session, Inter-college football competition of Sri Dev Suman Uttrakhand University,Tehri Garhwal was also organized by our college.

Provide the weblink of the institution
https://gpgckotdwar.org/uploads/files/shares/iqac/Distinctiveness_2019-20.pdf

8.Future Plans of Actions for Next Academic Year

• Develop e Portal for Admission 202021 due to Covid 19 Pandemic. • Apply dress code for UG students and follow guidelines of Covid 19 by all students . • Aware students for the functioning of emails, whatsapp and ITC Tools of learning by each Department. • Online Teaching ,Assessment and departmental activities should be done. • eGranthalya will be introduced in 202021 session onwards.